Welcome to our school Prospectus. Lockerbie Academy is proud to serve you and your youngster.

Our school motto means “Always Prepared”. It is our aim to ensure that whatever future ambition our pupils have we will ensure that they are ready for that future by the time they leave us. We are fortunate to have a brand new building providing some of the best facilities in the region.

As a school we aim to ensure that every pupil is treated as an individual and that they experience the highest standards of education to enable them to fulfil their potential in a positive learning environment. We believe the best conditions for learning are achieved when parents, teachers and the local community work closely together to provide an enjoyable, challenging and relevant education for all our young people. Our teaching is most effective when parents support us.

This Prospectus is designed to give you the information you need about the school. We also have a school website where additional information will be provided and news displayed regularly. You can access the website on www.lockerbieacademy.dumgal.sch.uk. If you have any other questions please do not hesitate to contact us via the school office.

As a parent you can become more involved in the life of the School through joining our Parent Council. I operate an open door policy and you are always welcome to come in. I look forward to meeting you and thank you in anticipation of your support.

Yours sincerely

[Signature]
Each year Lockerbie Academy elects outstanding young people to act as the senior leaders amongst our student body. Our Pupil Leadership Team, Head boy/girl and Depute Head boy, have maintained the excellent standard set by previous Head Boys and Girls, whilst implementing their visions to improve the School community experience. As this year’s Pupil Leadership team we would like to wish you a very warm welcome to Lockerbie Academy. We have tried our very hardest to allow a smooth transition from Primary to Secondary this year and ensure that you feel very comfortable. We have all experienced this and know this is a daunting process for some of you but Lockerbie Academy’s environment is very inclusive and friendly. From experience we can say we have had a great time whilst receiving an excellent education.

Not only does Lockerbie Academy provide excellent education, but students are spoiled for choice when it comes to extra-curricular activities which are run by its devoted and encouraging teaching staff. These out of school activities are a great chance to find a new passion, make friends, learn a skill or gain confidence and other variable traits. Such clubs range from school sports teams such as with hockey and football, to the school show which is put on every Christmas. On top of this, there is also the opportunity to sit on numerous committees within the school such as House Council, the Eco-Committee and the African Link Committee. These committees not only help again on a personal level, but also allow you to influence the running of the school.

During 1st year induction week you will be accompanied by a “buddy” who will ensure that you get around the school safely and easily. These “buddies” are selected from our ‘MVP’ group and 6th year which gives the opportunity to instantly recognise a friendly face around school who you can reach out to. All other year groups are equally as friendly and will be more than willing to help you settle into a bigger school. During the week your house or year group will be involved in an assembly. These are carried out by a variety of speakers including; staff, Pupil leadership team, various committees and religious speakers. These assemblies are designed to inform you of events happening in and around school as well as give advice and guidance to include students within the school’s aim to create a greater identity. Your school environment will be closely linked to your house as House Captains will take a united House assembly involving games and team building exercises. There is also a healthy amount of competition between Houses and for the first time this year the pupil leadership team have introduced the House Charity competition.

Lockerbie Academy offers a variety of trips that you can go on. In junior years the Ski Trip, London and Paris are just some of the trips available. Also within particular subjects there are day trips students can attend. All S1 are given the chance to go to Ullswater. This is a centre which offers a number of outdoor based activities for students. Ullswater is such a fantastic opportunity to get to know the rest of your year group by carrying out team building activities. During senior years you will also be given the chance to go on some amazing experiences depending on subjects. These have included New York, Texas, Krakow, Belgium and many more and would highly recommend these trips with financial support being available for those who need.

From being nervous young students walking through these doors on our first morning at Lockerbie Academy and looking now at how we have grown we can only reassure you of the excellence of our school. Throughout our time we have here created so many happy memories and promise that you will too. We can’t quite believe that our time at Lockerbie Academy is almost over but we hope that you get as much enjoyment from your time here as we all have.

We hope this has given you an insight into school life at Lockerbie Academy. We wish you all the very best.

Aisling Anderson & Euan Murray
A Brief History of the School

The origins of Lockerbie Academy go back to the nineteenth century, and the Education(Scotland) Act of 1872 which led to the formation of Dryfesdale School Board. The name Lockerbie Academy was first applied to what was formerly Dryfesdale Public School in 1903, although the original building facing Townhead Street had been established as a school in October 1875. In 1919 the school came under control of the new County Education Authority and was firmly established as a five-year secondary school. In 1930, however, because of the centralisation of upper secondary education in Dumfries, the Academy lost its fourth and fifth year pupils to Dumfries Academy. Work on phase one of the new secondary was started in 1957 and in 1962 Lockerbie Academy became a four-year secondary school for Ordinary Grade courses. It achieved six year status in 1964. An extensive refurbishment programme began in 1989 extending over three years which resulted in a rationalisation of the accommodation. In June 2010 the new Campus was officially opened by the Council Leader Ivor Hyslop and Rt Hon David Mundell MP, a former Head Boy. The Campus combines both the Secondary and Primary Schools on one site. David Mundell said “This is the beginning of a new era for both schools in splendid premises, which will be welcomed by staff, pupils and the wider community”.

The School Crest - The Flying Spur encircling an open book is adapted from the Johnstone Family (the Lords of Annandale) Crest. The School has permission from the Earl of Annandale and Hartfell to use this Crest. The motto nunquam non paratus translates as “never unprepared”.

The Crest is featured on the School Tie, printed between stripes of red and black - the School Colours.

Our Crest is also shown on the outside wall of the school building.
Basic Information

Address ........................................ Glasgow Road, Lockerbie, Dumfriesshire, DG11 2AT

Telephone ........................................ Lockerbie (01576) 205170

Fax ........................................ (01576) 203829

Video Conferencing IP Address:........... 00440230618630001

e mail ........................................ gw08officelockerbiea@ea.dumgal.sch.uk

Text Service (for absences)..... 078 600 29 414

Video Conferencing ISDN............... (+44) 1576 204620

Website .......................................... www.lockerbieacademy.dumgal.sch.uk

School Office ........... open Monday to Friday 8.30 am to 4 pm

School Day

<table>
<thead>
<tr>
<th>Registration</th>
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</tr>
<tr>
<td>Period 4</td>
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<tr>
<td>Period 6</td>
<td>2.36</td>
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School Roll ............. 743
School Holidays

School Year (2019/20)

Term 1
Teacher training - Monday 19 and Tuesday 20 August 2019
First day - Wednesday 21 August 2019
Last day - Friday 11 October 2019

**Autumn holiday** - Monday 14 to Friday 25 October 2019

Term 2
First day - Monday 28 October 2019
Last day - Friday 20 December 2019

**Christmas holiday** - Monday 23 December 2019 to Monday 6 January 2020

Term 3
Teacher training - Monday 6 January 2020
First day - Tuesday 7 January 2020

**Mid-term holiday** - Monday 17 to Friday 21 February 2020
(Teacher training - Thursday 20 and Friday 21 February 2020)
Last day - Friday 3 April 2020

Spring holiday - Monday 6 to Friday 17 April 2020

Term 4
First day - Monday 20 April 2020
May Day holiday - Monday 4 May 2020
Last day - Thursday 2 July 2020
**Summer holiday** - Friday 3 July 2020 to Wednesday 19 August 2020
Senior Management Team

Mr M Downie
Depute Headteacher
Head of Annan House

Ms C McNay
Depute Headteacher
Head of Dryfe House

Ms K Currie
Depute Rector
Head of Milk & Kirtle Houses

Mrs K Cameron
School Support Manager
CREATIVE & AESTHETIC
Ms B Ladd (PTC)
Miss McKenzie
Miss E Lamont
Ms G Duncan
Miss H Little
Mr A Preston

HUMANITIES
Mr N Terrace (PTC)
Mr A Reville
Miss G Bone
Mrs K Campbell
Mrs J Reville
Mrs S McKnight (PT)
Mrs J Rogerson (PT1)
Mrs K Boardman
Mrs K Callander

LANGUAGES & LITERACY
Mrs C McGeechan (PTC)
Miss N Jacquinet
Ms S McKeie
Ms V Smyth
Mrs N Rosie (PTPS)
Mrs S Tyler
Ms E Marzinotto
Mrs K Hurst
Miss L McDaid

MATHS & ICT
Mr A Stephenson (PTC)
Mr A Menzies
Mrs C Armit
Mrs K McCutcheon
Ms L Waugh
Mr J Park
Mrs A Anderson (PTPS)
Mr P Boyle
Miss H Murdoch
Mrs A Ross

HEALTH & TECHNOLOGIES
Mr G Millar (PTC)
Mr D Kempsell
Ms D Beattie
Ms S Crozier
Mr J Crawford
Mr B Crossan
Mr C Williamson (PTPS*)
Mr M Black

SCIENCE
Dr K Lidwell (PTC)
Mrs J Hargreaves
Mrs C Boyle (PTPS)
Ms C McGillivray
Mrs R Bowker (PTPS)
Mrs G Patterson
Mr C Marscheider
Ms J Horn

Ms B Ladd (PTC)
Drama
Mr N Terrace (PTC)
History/Mod Studs
Mr A Reville
Miss G Bone
Mrs K Campbell
Mrs J Reville
Mrs S McKnight (PT)
Mrs J Rogerson (PT1)
Mrs K Boardman
Mrs K Callander
Dr K Lidwell (PTC)
Biology/Chemistry
Mrs J Hargreaves
Mrs C Boyle (PTPS)
Ms C McGillivray
Mrs R Bowker (PTPS)
Mrs G Patterson
Mr C Marscheider
Ms J Horn

Miss McKenzie
Drama
Mr N Terrace (PTC)
History/Mod Studs
Mr A Reville
Miss G Bone
Mrs K Campbell
Mrs J Reville
Mrs S McKnight (PT)
Mrs J Rogerson (PT1)
Mrs K Boardman
Mrs K Callander

Ms E Lamont
Art
Mrs N Rosie (PTPS)
English
Mrs S Tyler
Art
Mrs S McKnight (PT)
Music
Ms E Marzinotto
Miss H Little
Music
Mrs K Hurst
Mr A Preston
Miss L McDaid

Mr C McGeechan (PTC)
Mrs C McGeechan (PTC)
Miss N Jacquinet
French/Spanish
Ms S McKeie
English
Mrs N Rosie (PTPS)
English
Mrs S Tyler
English
Ms E Marzinotto
French/Spanish
Mrs K Hurst
English
Miss L McDaid

Mr A Stephenson (PTC)
Mr A Stephenson (PTC)
Mr A Menzies
Maths/ICT
Mrs C Armit
Maths
Mrs K McCutcheon
Maths
Ms L Waugh
Maths
Mr J Park
Maths
Mrs A Anderson (PTPS)
Maths
Mr P Boyle
ICT
Miss H Murdoch
ICT
Mrs A Ross

Mr G Millar (PTC)
Mr G Millar (PTC)
Mr D Kempsell
PE
Ms D Beattie
PE
Ms S Crozier
Home Ec
Mr J Crawford
Home Ec
Mr B Crossan
Technical
Mr C Williamson (PTPS*)
Technical
Mr M Black
Technical

Dr K Lidwell (PTC)
Dr K Lidwell (PTC)
Mrs J Hargreaves
Biology/Chemistry
Mrs C Boyle (PTPS)
Physics
Ms C McGillivray
Chemistry
Mrs R Bowker (PTPS)
Biology
Mrs G Patterson
Biology
Mr C Marscheider
Chemistry
Ms J Horn
Chemistry
Personnel at March 2019

<table>
<thead>
<tr>
<th>SUPPORT FOR LEARNING</th>
<th>SUPPORT FOR LEARNING ASSISTANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss D Meek (PT)</td>
<td>Mrs A Good</td>
</tr>
<tr>
<td>Mrs D Scott</td>
<td>Mrs M Kempson-Hopkins</td>
</tr>
<tr>
<td>Mrs K McMeikan</td>
<td>Mr B Stewart</td>
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<tr>
<td></td>
<td>Ms J Blain</td>
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<td></td>
<td>Mrs K Hamilton</td>
</tr>
<tr>
<td></td>
<td>Mrs F McInally</td>
</tr>
<tr>
<td>INCLUSION / BEHAVIOUR SUPPORT</td>
<td>GENERAL ASSISTANTS</td>
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<tr>
<td>Ms J Rogerson (PT1)</td>
<td>Mrs L Duff</td>
</tr>
<tr>
<td></td>
<td>Mrs M MacPherson</td>
</tr>
<tr>
<td>JANITORS</td>
<td>TECHNICIANS</td>
</tr>
<tr>
<td>Mr G Toni</td>
<td>Mr M Jack</td>
</tr>
<tr>
<td>Mr S Thomson</td>
<td>Mr K Hargreaves</td>
</tr>
<tr>
<td>OFFICE</td>
<td>LIBRARY</td>
</tr>
<tr>
<td>Mrs R Jarvis</td>
<td>Mrs A Carruthers</td>
</tr>
<tr>
<td>Mrs S Giesecke</td>
<td>PUPIL EQUITY</td>
</tr>
<tr>
<td>Ms D Cook</td>
<td>Miss J McMurdo</td>
</tr>
</tbody>
</table>

PTC : Principal Teacher Curriculum  
PTPS : Principal Teacher Pupil Support  
PTPS* : Principal Teacher Pupil Support (acting)  
PT (1) : Principal Teacher (Point One)
Vision, Values & Aims

SCHOOL RULES

The principles which guide the life of the school are stated in the Vision, Values & Aims. It is displayed Prominently throughout the school.

Vision

We want everyone to take pride in Lockerbie Academy because of:

- pupils who possess the skills they will need to thrive personally and in the workplace
- excellent education for all
- a sense of welcome, safety and of being valued in our school
- high quality relationships
- well-established, purposeful community links

Values

These qualities summarise the type of people we want to be and the type of school we want to CREATE:

Aims

1. To make sure everyone is happy in Lockerbie Academy
2. To help pupils do their best and aim high
3. To have a wide range of subjects and school clubs to choose from
4. To make sure all pupils have a smooth transition in their learning experience at all stages
5. To help pupils make the right choices to reach a positive and sustained destination beyond school
6. To be included and have the right to a safe environment
The School Day

BEHAVIOUR

The vast majority of pupils behave well in school. Lockerbie Academy provides a safe and orderly environment for learning, and most pupils respond well to this. Our parents are overwhelmingly supportive of our discipline system. There is a core of classroom rules - The Classroom Code - which is essential for learning:

- Follow the teacher’s instructions.
- Raise your hand before speaking.
- Allow others to get on with their work without interruption.
- Only say positive things about other pupils.

Some departments have added one or more extrarules which are relevant to their particular subject. Breaking any of these core rules will result in A warning being given, and then a punishment Exercise will be issued if the pupil chooses to re-offend. Lunchtime and breaktime detentions may also be issued. These minor issues are recorded electronically as demerits. The Depute Rector who is Head of the pupils’ House will deal with more serious Disciplinary offences. It is the School Policy to involve parents where there are concerns about a pupil’s behaviour.

REGISTRATION AND ATTENDANCE

Pupils are registered every period of every day. Parents should text the absence to 078600 29 414 before 9:00am on each day of absence if their child is ill or unable to attend school for any other reason. School will contact parents via text or voice message if no phone call is received. If the absence has been reported to the school office, there is no need for parents to send an absence note.

If pupils are to be absent for an extended period of time, then the Pupil Support Teacher can make arrangements to have work sent home. The School and Department for Children, Young People & Lifelong Learning cannot authorise family holidays taken during term time, and cannot send work home for pupils who are absent due to unauthorised holidays. Such absences have a negative effect on pupil progress.

Unsatisfactory explanations or regular patterns of absence, or lateness to school, are investigated by the Pupil Support Teacher. Parents should always phone the office or send the pupils to school with a note if they come to school late. The school believes that encouraging punctuality is vital.

MORNING SUPERVISION

Pupils will be supervised inside the school building from 8.45am. Parents are advised that pupils arriving before this time cannot be guaranteed supervision.

SECURITY OF PROPERTY

Pupils are responsible for the safety of their own belongings - money, bags, PE kits, etc. They must not be left unattended in the social area or in corridors. All belongings should be clearly labelled with the pupil’s name and class. Pupils are able to rent a locker for a small charge which allows them to keep the locker until they leave school.
TRANSPORT

Free transport is provided to the normal catchment school for pupils who have to travel more than three miles to the pick-up point. Parents who choose to send their child to a different school must pay any transport costs.

Pupils are issued with a colour-coded bus pass which must be shown to the driver each time they travel. Parents are responsible for their child’s behaviour on the buses provided. Bad behaviour can put lives in danger. Pupils should follow the Travel Prefects’ and drivers’ instructions whilst on the bus. Pupils on contract buses will be issued with a seat number where they should always sit, on the way to school and returning home. If seat belts are fitted they must be worn at all times. Bus passes may be withdrawn from pupils who persistently misbehave, leaving parents responsible for transporting such children to school. Pupils wishing to travel on a different bus on an occasional basis must obtain prior permission each time, but this arrangement is subject to availability.

BAD WEATHER / EMERGENCY CLOSURE ARRANGEMENTS

If pupils need to be sent home because of bad weather or other reasons, the following points should be noted. Parents should give clear instructions about the procedure to be followed if pupils are sent home unexpectedly. Pupils will not be sent home unless the school is aware that someone is at home to receive them or that alternative arrangements have been made. Parents should err on the side of caution when deciding whether or not to send pupils to school in bad weather. Pupils who are transported to school should be given clear instructions about the length of time they should wait if transport does not arrive at the usual time. Now that we have the texting facility, all registered parents will receive a text message should the school have to close.

It is extremely important to continually update us with any change to your mobile phone number.
All Dumfries & Galloway schools must have a dress code which encourages pupils to dress in a way appropriate for attendance at school. This code must not lead to direct or indirect discrimination on the grounds of race, religion, gender or disability. Prior to drawing up the dress code, parents, pupils and staff were fully consulted and it is the expectation of the Education Authority that parents will be supportive of the dress code and will, if required, give written agreement to it.

The school dress code is as follows:

All pupils should wear school uniform ie plain black knee length skirt, formal black trousers, white shirt or blouse, plain formal black shoes/trainers, a school tie and plain black v-necked sweater or cardigan. Ties are available to buy from the school office for £7. Jackets should be weatherproof with no large logos, and should be easy to remove in school. Please note that a shirt or blouse must be capable of being buttoned up to the neck. Coats, hats, scarves and caps must not be worn in the school building. Clothing should be clearly marked with the pupil’s name.

Clothing which is unacceptable in school under any circumstances would include items which:

- Could potentially encourage factions (eg football colours).
- Could cause offence (eg anti-religious or political slogans).
INFORMATION EVENINGS

Information evenings for parents and carers of pupils are arranged in each session so that parents are supplied with the information about relevant issues affecting each year group or concerning all pupils. They provide a valuable opportunity for parents to ask questions and learn about the most recent developments in education at these vital stages or initiatives which are prevalent in society today. Parents are informed of these by Groupcall, letter and via the termly Newsletter.

COMMUNICATIONS

There are various methods used to communicate information from the school to the home. During each session we find the ‘school bag mail’ and electronic texts are the most effective method of communication. However, each term there will be a Lockerbie Academy Bulletin uploaded to the website - while each week the Annandale Herald carries a School column ‘News from Lockerbie Academy’ which gives information on a wide range of school activities.

MONEY MATTERS

There will be no charges in our curriculum at Lockerbie Academy. Extra-curricular trips and events will still be at Parent/pupil expense.

PARENTAL CONSULTATION EVENINGS

Although parents / school communication is welcomed at any time, parents’ evenings are organised for a variety of purposes during the session, dates being given nearer the time to the appropriate year group. The parents’ evenings tie in with the issue of pupil reports.

HOMEWORK AND HOME STUDY

Homework is an important part of the learning process and it is included in this section on Home and School because the support of parents is crucial in ensuring that homework is completed. The amount of homework demanded of pupils increases as they progress through secondary school. All pupils are issued with student planners to record their homework and parents of pupils in S1 to S4 should check and sign these weekly. Parents should discuss and look over homework with their son / daughter. We are dependent upon parents supporting us with homework to help raise attainment in Lockerbie Academy. Pupils are expected to study at home e.g. by looking over work on a daily basis, as well as preparing for assessments.

SCHOOL MEALS

The school is involved in the Cashless Catering scheme but cash is also accepted at tills. Pupils who bring packed lunches have accommodation made available to them. The cafeteria is also open at morning interval for snacks, hot rolls, etc. Parents who believe their children may be eligible for free school meals can obtain an application form from the school office. A two course meal is available for £1.95 each day. Please note that parents who are eligible for free school meals may also be eligible for clothing grants. Forms are available from the school office. We also run a breakfast club each morning with no cost to pupils.
The House System

Lockerbie Academy pupils are organised into 4 Houses and are made up of pupils from each year group S1-S6. Each House is linked with a Principal Teacher of Pupil Support and a member of Senior Management as follows:

- **ANNA HOUSE**
  - Mrs A. Anderson
  - Mr M Downie
    (Depute Headteacher)

- **MILK HOUSE**
  - Mrs R. Bowker
  - Ms K Currie
    (Depute Headteacher)

- **KIRTLE HOUSE**
  - Mrs C. Boyle
  - Ms K Currie
    (Depute Headteacher)

- **DRYFE HOUSE & KIRTLE HOUSE**
  - Mr C Williamson (job share)
  - Mrs N Rosie
    (Depute Headteacher)

- **DRYFE HOUSE**
  - Ms C McNay
  - Ms C McNay & Ms K Currie
    (Depute Headteachers)

6 pupils are interviewed for the post of House Captain to lead their teams and communicate with their House via the noticeboards in the social area that each House Captain and Vice-Captain is responsible for. These groups exist within the school to provide support, challenge and fun through House Councils, sports, competitions and other events. Families, wherever possible, are kept together in houses, so if older siblings are in Kirtle House (for example) then younger siblings will be too.
Planned support for pupils is a whole school process which continues the Personal and Social Development started in the primary school. This prepares the pupil to take his/her place in society when they leave school. This whole programme helps pupils to get the best out of their time in school through assisting them to make appropriate choices, guiding them through transition points and generally meeting their personal needs. The school operates a vertical pupil support system. There are currently five members of the Pupil Support Team.

Our Pupil Support Team is one point of contact that children and families can go to for advice or support if they need it. Principal Teachers of Pupil Support will provide a consistent approach to supporting young people’s wellbeing, creating close links with home for the young people in their care. When your child starts at Lockerbie Academy, they will be allocated to a House - Annan, Dryfe, Kirtle or Milk. Each PT Pupil Support is responsible for each House. Children from the same family will normally have the same Pupil Support Teacher to make communication between home and school easier.

At a management level a Depute has responsibility for Pupil Support on a whole school basis.

PT Pupil Support teachers give advice on personal and school matters and co ordinate the Personal and Social Education (PSE) course. They also monitor the pupils’ progress in school and communicate with parents should there be any concerns. Tutor teachers meet the children daily and also deliver a weekly lesson of PSE. Pupils should find their Tutor teacher and their Pupil Support teacher invaluable sources of help and advice.

The Pupil Support department maintains close links with a number of partner agencies including Opportunities For All Officer, Social Work, Skills Development Scotland, Youth Services and the Regional Psychological Services. Contact with these agencies is made through prior discussion.

MEDICAL ARRANGEMENTS

A school auxiliary deals with minor issues. Where necessary, arrangements are made for children who are unwell to be transported home, to the health centre or hospital as appropriate. Parents are expected to make arrangements to collect their children from school if they are ill. Parents are always informed by telephone if any action of this kind is taken and it is requested. The school is unable to give any non prescription medicines to children. Prescribed medicines can be given if the appropriate form is filled in. An emergency contact telephone number is also needed.

SCHOOL CONTACTS

Parents can contact the school at any time during the school day. If a meeting is required, an appointment should be made in advance. As a first point of contact, parents should telephone the appropriate Pupil Support teacher. The Pupil Support teachers are in the best position to deal with matters relating to individual pupils. General enquiries about school policies or procedures should be made to the school office. Office staff will channel any queries to the appropriate member of Pupil Support or Senior Management.
ASSEMBLIES

Pupils attend a short weekly assembly in their year group. In addition, there may be longer assemblies during PSE time.

Assemblies are designed to be appropriate to the needs and background of all the pupils. They are both stimulating and thought-provoking with a strong emphasis on pupil and staff participation. Chaplains from a variety of religious groups are invited in as appropriate. There are, in addition to the programme of assemblies, services at Christmas and Easter and a Remembrance assembly at Dryfesdale Church in November.

RELIGIOUS OBSERVANCE

Section 9 of the Education (Scotland) Act 1980 provides for the withdrawal of pupils by parents from ‘any religious observance’. Parents who wish their child to be withdrawn from assemblies or Christmas services, etc should make such a request to the school.

PERSONAL AND SOCIAL EDUCATION

Pupils have a weekly period of PSE with their Register teachers. This is based around Health & Wellbeing significant aspects of learning. These include planning for choices and changes, physical activity and health, substance misuse, relationships, sexual health and parenthood. There are also visiting speakers. MVP will also take place during PSE lessons.

HOUSE COUNCILS

Each Register class votes for two pupil representatives who will be members of the House Council which meets twice a term and raises issues relevant to their peer group with their Pupil Support teacher and Head of House. This forum allows pupils’ views and opinions to be heard and acted on. The House Captains of Annan, Dryfe, Kirtle and Milk chair and minute the Council meetings.

RELIGIOUS & MORAL EDUCATION

Religious and Moral Education is a curricular area within the school and will occur during timetabled periods of Religious Studies as well as in areas of PSE.
At Lockerbie Academy, we take steps to ensure all young people are happy and safe; ensuring all our pupils have the opportunity to reach their potential. We have a very skilled team of professionals to ensure we meet the needs of our pupils and to protect them from harm.

Child protection is a complex system requiring the interaction of services, the public, children and families. “It is essential that everyone understands the contribution they can make and how those contributions work together to provide the best outcomes for children. Everyone working with children and their families, including social workers, health professionals, police, educational staff, voluntary organisations and the third sector, as well as members of the community, need to appreciate the important role they can play in remaining vigilant and providing robust support for child protection”.

(National Guidance for Child Protection in Scotland, 2014)

At Lockerbie Academy, it is our duty to promote, support and safeguard the wellbeing of all children, including those who are most vulnerable. Child protection has to be seen in the context of the wider Getting it Right for Every Child (GIRFEC) approach. GIRFEC promotes action to improve the wellbeing of all children and young people in eight areas. These wellbeing indicators state that children and young people must be: healthy, achieving, nurtured, active, respected, responsible, included and, above all in this context, safe.

“Child protection means protecting a child from child abuse or neglect. Abuse or neglect need not have taken place; it is sufficient for a risk assessment to have identified a likelihood or risk of significant harm from abuse or neglect”.

(National Guidance for Child Protection in Scotland, 2014)

All staff at Lockerbie Academy are trained to deal with Child Protection issues, and all follow our Child Protection Policy and Procedures. It is important for our community to be aware of the following information. If a pupil, parent or member of staff has a concern regarding the welfare of a young person; this should be reported to the Child Protection Coordinator - Ms Currie (Depute Rector). If she is unavailable to speak to, the concern should be reported to our Depute Child Protection Coordinator, Mrs Bowker. It is important to remember that in all cases our pupils, parents and staff know that they can speak to anyone.

Further information regarding Child Protection can be found at:

The Principal Teachers (Curriculum) are responsible for the following faculty areas:

- **Mr A. Stephenson**  
  MATHS & ICT  
  (Mathematics & ICT)

- **Mrs C. McGeechan**  
  LANGUAGES & LITERACY  
  (English & Modern Languages)

- **Ms B. Ladd**  
  CREATIVE & AESTHETICS  
  (Drama / Art / Music)

- **Mr N. Terrace**  
  HUMANITIES FACULTY  
  (History / Modern Studies / Geography / Religious Education)

- **Dr K. Lidwell**  
  SCIENCE FACULTY  
  (Physics / Biology / Chemistry)

- **Mr G. Millar**  
  HEALTH & TECHNOLOGIES  
  (Technical Education / Home Economics / Physical Education)

As well as taking key management responsibilities for all aspects of learning and teaching, the new Principal Teachers have various whole school responsibilities - eg Citizenship, Literacy, Numeracy, Health & Wellbeing, Tracking & Monitoring and Self-Evaluation in the Curriculum.
BRINGING LEARNING TO LIFE AND LIFE TO LEARNING

Curriculum for Excellence has now been introduced across Scotland for all 3-18 year olds - wherever they learn. It aims to raise standards, prepare our children for a future they do not yet know and equip them for jobs of tomorrow in a fast changing world.

Curriculum for Excellence enables professionals to teach subjects creatively, to work together across the school and with other schools, to share best practice and explore learning together. Glow, Scotland’s unique, world-leading, online network supports learners and teachers in this.

Teachers and practitioners will share information to plan a child’s learning journey from 3-18, helping their progression from nursery to primary, primary to secondary and beyond, ensuring the change is smooth. They’ll ensure children continue to work at a pace they can cope with and with challenge they can thrive on.

Curriculum for Excellence balances the importance of knowledge and skills.

Every child is entitled to a broad and deep general education, whatever their level and ability. Every single teacher and practitioner will be responsible for literacy and numeracy - the language and numbers skills that unlock other subjects and are vital to everyday life.

It develops skills for learning, life and work to help young people go on to further study, secure work and navigate life. It brings real life into the classroom, making learning relevant and helps young people apply lessons to their life beyond the classroom. It links knowledge in one subject area to another, helping children understand the world and make connections. It develops skills so that children can think for themselves, make sound judgements, challenge, enquire and find solutions.

There will be new ways of assessing progress and ensuring children achieve their potential. There are qualifications for literacy and numeracy and National 4 & 5 qualifications. Our well regarded Access, Highers and Advanced Highers have been updated to take account of and support the new approaches to learning and teaching. Students’ wider achievements will also be recognised and recorded.

There will be personal support to help young people fulfil their potential and make the most of their opportunities with additional support wherever that’s needed. There will be an emphasis by all staff on looking after our children’s health and wellbeing - to ensure that the school is a place where children feel safe and secure.

Ultimately, Curriculum for Excellence aims to improve our children’s life chances, to nurture successful learners, confident individuals, effective contributors, and responsible citizens, building on Scotland’s reputation for great education.
In S1 continuous assessment ensures that pupils’ strengths and weaknesses are identified. The main purpose of assessment at these stages is to provide constant support and feedback to pupils and parents so that pupils’ progress is maintained. In S1 interim reports are issued in November, and summative reports are issued in May, with a parents’ evening, presently at the end of May.

At present an S2 full report is issued in November, with a Parents’ Evening in December. S3 reports are issued in September and again in January, informing initial subject choices for the Senior Phase (S4 to S6). The S3 Parents’ Evening follows the report in February.

In S4 to S6 there is national certification for National Qualifications, such as National 3, 4, 5, Higher and Advanced Higher. Tests in October/November and Prelims in January prepare pupils for the final assessment and certification process. S4-6 Tracker reports are issued 4 times per year (September, December, February and March) followed by two Parents’ Evenings in February. For all year groups progress is monitored by Reports, Tracking and Target Setting. In additional parents can, at any time, contact the school to discuss the progress of their children.

All Parents’ Evenings are organised on the basis of an appointments system.

In S5 and S6 students choose courses leading to Nationals, Highers and Advanced Highers. Many pupils in S6 will have already obtained qualifications in S4 and S5, and therefore their timetable demands will vary. At this stage pupils are encouraged to make sensible use of their study time and Sixth Year is treated as a transition from secondary to further education. However, the rules and regulations necessary to run an efficient school are still in operation. There are also many Opportunities for Enterprise activities and Life Skills.
LOCKERBIE CLUSTER

 Lockerbie Academy works very closely with its cluster Primary Schools to ensure a smooth transition from primary to secondary. P7 pupils will be involved in transition work throughout their final year at Primary School. Our cluster primaries are:

- Applegarth
- Hightae
- Hottsbridge
- Johnstonebridge
- Lockerbie
- St Mungo

- Eaglesfield
- Hoddom
- Hutton
- Lochmaben
- Nethermill
- Tundergarth

Our aims in the induction process are:

- Pupils will experience continuity in their learning
- Pupils will be able to build on prior learning and progress smoothly from primary to secondary
- Pupils will be known to staff at Lockerbie Academy before starting S1
- To promote self-esteem and the development of resilience to deal effectively with change

Headteachers from Lockerbie Academy and Cluster Primaries meet once a month to discuss the curriculum, assessment, pastoral care and share good practice. These meetings are an essential part of the liaison process and provide a good forum for debate, discussion and planning. Working together ensures the best outcomes for your child / children.

An information leaflet detailing dates of events and other key information is distributed to parents during the first term of P7. P7’s will visit Lockerbie Academy throughout the year for focus days and competitions which allows them to become familiar with the school and staff before their Induction Week in June. During this week, pupils follow their S1 timetable and are assisted through the week by senior students who act as Buddies. Pupil Support and Support for Learning staff will visit each of the primaries to talk to the pupils and staff about transition. There is an open evening in January, to which all parents / carers and P7’s are invited to attend. During this evening, there is a guided tour of the school.

FIRST YEAR HANDBOOK

A handbook is issued to all pupils by Pupil Support staff during their visit to the primary school. This contains useful information designed to ease the transition process and covers such topics as what to do if pupils are late or feel unwell, and what the S1 courses will cover over the year. New pupils are encouraged to carry this book with them and refer to it frequently.
In S1 there are practical and non-practical classes, with each pupil following a common course unless provision is made to support pupils with special needs. Pupils are allocated to classes by their Pupil Support teacher.

At present pupils are set in Maths in S1/S2 and in Science and English in S2/S3. In S2 there are also practical and non-practical classes which continue to follow the common course, but more and more consideration is given to making choices as the year progresses. Guidance is given on how to make suitable choices for courses of study in S3. These choices should reflect particular aptitudes and talents as well as career aspirations.

In February/March, S3 pupils choose appropriate courses from a range of National Qualifications, for fourth year.

The new S1 pupils will make choices at the end of second year. They will choose 7 subjects as well as the core subjects of English, Maths, PE, RE, Modern Languages and PSE.

REWARDING ACHIEVEMENT AWARDS

All pupils take part in the electronic merit scheme. Achievement Awards, based on the number of merits gained, are presented throughout the year for S1 to S3. Pupils can earn merits for a range of things e.g. Citizenship, good behaviour, good effort, good classwork, good homework, participation, and consistent hard work. We strongly believe that this system is a very effective way of motivating and encouraging pupils to do their best in all aspects of school life.

CELEBRATION OF ACHIEVEMENT

Pupils in S4-S6 receive certificates for both Achievement (based mainly on Prelim examination results), and Endeavour. In June there is a Celebration of Achievement evening for students and their parents.
Support for Learning

Dumfries and Galloway Council is committed to the wellbeing and educational development of all learners. The process of inclusion requires all involved in the business of learning and teaching to demonstrate commitment, innovation and flexibility in order to ensure that all children and young people have access to quality learning opportunities and experiences. The Authority attempts to meet the needs of all children with additional support needs through a range of provision, from mainstream classes (with or without support), to part-time or full-time provision in a school with a learning centre or base. It is generally recognised that approximately 20% of children may have additional support needs at some time, which are likely to range from mild and intermittent difficulties through to those which are more complex or they may have multiple factors proving to be barriers to their learning.

The Additional Support for Learning Act (2004) introduced a framework for supporting children and young people in their school education, and their families. This framework is based on the idea of additional support needs. This term will apply to children and young people who, for whatever reason, require additional support, in the short or the long term, in order to help them make the most of their School education.

Children and young people may require additional support for a variety of reasons and may include those who: have motor or sensory impairments, are being bullied, are particularly able or talented, are looked after, have a learning difficulty, are living with parents who are abusing substances, are living with parents who have mental health problems, have English as an additional language, are not attending school regularly, have emotional or social difficulties, are on the child protection, are young carers.

LITERACY

A number of pupils benefit from the Paired Reading scheme operating in the school. This is where senior students, after training, help younger pupils improve their ability, and interest in reading. The focus on reading skills is further increased with delivery of the Corrective Reading Scheme.

HOMEWORK CLUB

The Additional Support for Learning (ASL) department offer a Homework Club to all pupils in S1-S3 who may require support with the completion of Homework tasks.
The Education (Additional Support for Learning) (Scotland) Act 2004 has been amended further by the Education (Additional Support for Learning)(Scotland) Act 2009.

The Act aims to ensure that all children and young people are provided with the necessary support to help them work towards achieving their full potential. It also encourages all those supporting children and young people to work together.

A GUIDE FOR PARENTS AND CARERS

The Authority has developed a range of information booklets outlining both policy and practice, which is available online at www.dumgal.gov.uk. If you would like any further information or advice please contact the school in the first instance or contact the central support team at:

Dumfries & Galloway Council
Children, Young People & Lifelong Learning
122-124 Irish Street
DUMFRIES

☎ 01387 273600

Further information and advice can also be obtained from Enquire - the Scottish advice service for additional support for learning through:

A telephone helpline - 0845 123 2303
An email enquiry service - info@enquire.org.uk
An online enquiry service
Two websites - www.enquire.org.uk (for parents / carers and practitioners) and www.enquire.org.uk/yp (for children and young people)

Enquire also provide a range of clear and easy-to-read guides and factsheets explaining everything from 'additional support in the early years' to 'what planning should take place for moving on from school'.

BEFRIENDING

We also facilitate a Befriending Project, aimed at supporting the social integration of young people within the school setting and encouraging them to make the most of opportunities within the school. Where appropriate, pupils from S1 and S2 are paired with a senior pupil who will support them to build on existing friendships and develop new ones.
SIXTH YEAR

Sixth year students have the opportunity to take part in a wide range of activities which they are encouraged to organise.

A Charities Committee co-ordinates all the fundraising activities in the school and decides which charities will benefit from their fundraising efforts.

The seniors organise end-of-term events for the rest of the school which helps to raise money for charity. As a result, a great number of charities have benefited financially over the last 16 years. This year it is The Brain Tumour Charity and the school welfare fund.

Sixth year pupils will have the opportunity for an exchange abroad with a European school and several opportunities for community service are available whether it be in a local primary school, MAP or the Learning Centre at Lockerbie Primary. The majority of 6th year pupils participate in the ‘buddying’ initiative with S1-2 pupils, by becoming MVP Mentors.

To equip students for the world of work, there are opportunities to participate in work experience and work shadowing. Other committees are also formed - the Prom Committee, the African Link Committee and the Prefects Team. The 6th year Steering Committee which co-ordinates events includes the Head Boy and Head Girl, Depute Head Boy and Girl, the 8 House Captains, as well as 2 senior staff.

PREFECTS

Although all members of 6th year are encouraged to accept responsibilities and to participate in a wide range of activities, a number of 4th, 5th and 6th year pupils are elected to the office of Prefect by applying and being approved by staff. Such prefects undertake a greater load of responsibilities, and are expected to lead by example in following school policies. From their number, the Head Boy and Head Girl are selected by interview, following consultation with staff and the whole year group.
<table>
<thead>
<tr>
<th>Year</th>
<th>Head Boy</th>
<th>Head Girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993/94</td>
<td>Matthew Orr</td>
<td>Sharon Little</td>
</tr>
<tr>
<td>1994/95</td>
<td>Nicholas Gray</td>
<td>Katrina Bogie</td>
</tr>
<tr>
<td>1995/96</td>
<td>Peter Wyllie</td>
<td>Alison Rae</td>
</tr>
<tr>
<td>1996/97</td>
<td>Graeme Hawkins</td>
<td>Morvin Kobiela</td>
</tr>
<tr>
<td>1997/98</td>
<td>Jamie McIntyre</td>
<td>Fiona Drysdale</td>
</tr>
<tr>
<td>1998/99</td>
<td>Michael Grunwell</td>
<td>Marina Carson</td>
</tr>
<tr>
<td>1999/00</td>
<td>Robert Grunwell</td>
<td>Susan Halliday</td>
</tr>
<tr>
<td>2000/01</td>
<td>Andrew Marchant</td>
<td>Fiona Stevenson</td>
</tr>
<tr>
<td>2001/02</td>
<td>Andrew McClune</td>
<td>Victoria Sloan</td>
</tr>
<tr>
<td>2002/03</td>
<td>Michael Henderson</td>
<td>Anne Bannister</td>
</tr>
<tr>
<td>2003/04</td>
<td>Roddy McMurray</td>
<td>Beth Marchant</td>
</tr>
<tr>
<td>2004/05</td>
<td>Joe Peacock</td>
<td>Rosalyn McTaggart</td>
</tr>
<tr>
<td>2005/06</td>
<td>Michael Scott</td>
<td>Frances Buckle</td>
</tr>
<tr>
<td>2006/07</td>
<td>Andrew Black</td>
<td>Pamela Morris</td>
</tr>
<tr>
<td>2007/08</td>
<td>Graeme Tait</td>
<td>Lauren Flynn</td>
</tr>
<tr>
<td>2008/09</td>
<td>Taylor Edwards</td>
<td>Mairi Aitken</td>
</tr>
<tr>
<td>2009/10</td>
<td>Tom McMinn</td>
<td>Lynsey Armstrong</td>
</tr>
<tr>
<td>2010/11</td>
<td>Calum Main</td>
<td>Rebecca Donaldson</td>
</tr>
<tr>
<td>2011/12</td>
<td>Daniel Nordon</td>
<td>Claire Dorrance</td>
</tr>
<tr>
<td>2012/13</td>
<td>Fraser Burnett</td>
<td>Danielle Beattie</td>
</tr>
<tr>
<td>2013/14</td>
<td>Adam Wilson</td>
<td>Katie McCutcheon</td>
</tr>
<tr>
<td>2014/15</td>
<td>(School Captain)</td>
<td>Joanna Barrie</td>
</tr>
<tr>
<td>2014/15</td>
<td>(School Captain)</td>
<td>Morven Beattie</td>
</tr>
<tr>
<td>2015/16</td>
<td>Callum Kingstree</td>
<td>Rebekah Main</td>
</tr>
<tr>
<td>2016/17</td>
<td>Ben Jaekel</td>
<td>Katrina Donaldson</td>
</tr>
<tr>
<td>2017/18</td>
<td>Joe Holland</td>
<td>Beth Jaekel</td>
</tr>
<tr>
<td>2018/19</td>
<td>Euan Murray</td>
<td>Aisling Anderson</td>
</tr>
</tbody>
</table>
EMPLOYABILITY

Through the school’s Employability Programme pupils learn about themselves in relation to My World of Work. They are able to begin to establish career development and planning skills with a view to making decisions which will lead them on to a positive and sustainable destination after their time at Lockerbie Academy. They work on CV skills, understanding application forms and interview skills.

All pupils are given support and advice, particularly at the crucial decision making stage in the senior phase when they must make their option choices. They are given advice on appropriate careers to match their abilities, interests and aspirations and there are many opportunities for pupils to engage with businesses in the area. Every 2 years the school hosts a Career and Jobs Fair where pupils are able to meet local employers, businesses and training providers and be inspired by what they have to offer. There are also career talks from local businesses in S3 and the opportunity to complete a work experience placement from S4 onwards.

Pupils are supported in their search for work experience but are encouraged to find these themselves; each placement is then risk assessed to ensure pupil safety at all times. Completing a work placement allows pupils to experience, first-hand, the world of work and gain valuable life skills.

RECORD OF ACHIEVEMENT

All students leave school with a comprehensive Record of Achievement. This showcases pupil achievements from S1-S6 and contains a record of examination results. Pupils take responsibility for their own Record of Achievement and are encouraged to update it on a regular basis. Employers, Colleges and Universities often request these Records of Achievement at selection interviews.
Developing the Young Workforce

DYW plays an important role in developing the skills our young people need to positively enter the workforce as well as give our pupils as many opportunities as possible to speak to local employers. Within the PSE programme in S3, pupils have the chance to sign up for different career talks with local employers where they can find out about a certain career and ask questions. We usually have representatives from a wide range of careers including Admin and Office work to Hospitality. Pupils are encouraged to sign up for as many talks as they feel they are interested in. Also during S3 and S4 pupils will gain an extra qualification by completing the Employability Award. Within this Award, pupils will complete a CV, gain interview advice from a local employer and research possible careers they are interested in.

As part of our Business Partnership with DS Smith and Arla, S5 pupils will take part in Mock interviews with representatives from these businesses in their business setting. This gives pupils the experience of a real interview and will hopefully prepare them for future real life interviews. Also within the senior school, pupils will have the opportunity to become My World of Work Ambassadors, learning about the MWOW website and passing this information on to pupils in the junior school.

Every other year we hold a whole school careers fair where we have a number of local employers coming into school to showcase their business and speak to pupils and parents about all the opportunities available to our young people in the local area. These evenings have also been a great success and the number of employers willing to come along grows every year. Throughout each year we have a range of events that promotes employability and employment opportunities for our young people.

Local jobs are also advertised on the Employability noticeboard and on the schools website for those looking to enter into the world of work.
Extra Curricular Activities

What follows is a selection of the many activities available to pupils. Obviously what is offered can vary slightly from year to year as staffing changes occur. A games hall, gymnasium and extensive playing fields are available to allow a wide and varied range of extra-curricular sporting activities. Involvement in Regional and National competitions is encouraged. Among the sports offered are rugby, football, hockey, badminton, gymnastics, table tennis, volleyball, cross-country running and athletics. In addition there are Music, Drama, Art, Debating, Foreign Language and other subject clubs. Please see the school website - www.lockerbieacademy.dumgal.sch.uk - for the Extra-Curricular Activities for both sport and subject-based activities.

Science Study Club

The Science faculty offers a number of after-school study clubs to pupils in each subject area. There is usually at least one science study class on each night. We offer support in both the knowledge and understanding part of courses and alternative methods of study and revision as well as access to ICT-based learning. These sessions are open to students of all ages who wish to use the time productively. They can also be used as a chance to gain additional support on homework tasks.

Scripture Union - excite

This is a growing group of young people. Drinking hot chocolate, we meet together in two groups. The younger pupils have time for games and exploring the Christian faith and the older students are looking at various deep and philosophical questions relating to faith, such as how science and faith overlap. The older group is directed by students and the younger students’ sessions are led by one of the school chaplains.
Languages Club

The Languages Club is a lunchtime club for pupils in S1-S3 who are interested in having fun with languages. Pupils can take part in games, use interactive software, read comics in the foreign language, watch Spanish, French or German children’s TV or even learn a completely new language.

The Languages Committee

The Languages Committee is open to senior pupils who are keen on languages, travel and learning about different cultures. The purpose of the committee is to raise the profile of languages within the school and beyond. Pupils can learn a wealth of new skills ranging from leadership skills to events management. As Language Ambassadors pupils can get involved in all kinds of activities, eg fundraising, peer mentoring with younger pupils and the Languages Club. This is all about having fun, acquiring new skills and celebrating languages and the value of language learning.

The Sandra Marshall Memorial Trophy Competition

The Modern Languages Faculty organises many competitions during the school year. The Sandra Marshall Memorial Trophy is awarded annually to the S1 pupil who has produced the most outstanding Tout sur Moi dossier. This project is the culmination of work which starts in our cluster primaries. Pupils add to their dossier as they progress through the S1 French course. The finished product is a personal record of their language-learning journey and includes information in French about themselves, their family, friends, hobbies, favourite things, etc. It can be illustrated with artwork or pupils can use computer-aided design. This is a project which pupils can work on in their own time. According to our feedback, it is something which pupils value immensely.
Sports Clubs

Hockey

This club is open to both boys and girls. S1-S3 (juniors) and S4-S6 (seniors) alternate 4 week blocks on a Thursday from 3.30pm-4.30pm with Miss Beattie. Teams compete in both inter-school fixtures as well as entering regional tournaments. All welcome to come along!

Curling Club

Lockerbie Academy has a strong tradition in schools curling. Many pupils go on to achieve international honours at all levels of curling.

Gymnastics

Miss Beattie runs this club on Mondays after the October holidays from 3.30pm-4.30pm for teams to prepare for the Regional Schools Competition in January and the National Schools Gymnastics Championships in March.

Rugby Club

Wednesdays 3.30pm-4.30pm. Open to all pupils who have an interest in playing rugby. The school participates in competition throughout the year.

Table Tennis

Mr Kempsell runs this every Friday lunchtime, culminating in a competition in March. All welcome.

Football

There are 5 school teams - Under 13, Under 14, Under 15, Under 16, Under 18 level coached by Mr Millar, Mr Kempsell, Mr Crossan and Mr Downie. Training takes place on a Tuesday after school. Teams compete in the regional leagues and cups.

Girls’ Football

Starts up in the Spring term in the lead up to the regional 7-a-side tournament.

Badminton Club

This club is for beginners and improvers of all ages and takes place in the Games Hall on Mondays from 3.30pm-4.30pm. Mr Marscheider provides tuition and pupils aspire to winning medals in the annual Regional Tournament as well as getting the opportunity to represent Lockerbie Academy in team competitions against other schools.
Sporting Teams, Champions & Achievements

Dr Turner’s Hockey Tournament

Highland Dancers

Golf Champions
Sporting Teams, Champions & Achievements

Gymnastics

Cross country participants

Curling Champions
2018 - 2019 Rugby Squad

Under 14 League Champions & Mr Downie
Under 15 Hunter Shield Winners & Mr Millar

Under 16 League Champions & Mr Crossan
Sporting Teams, Champions & Achievements

Drew Ross Horse riding

Matthew Magnay Football Success

Molly Reville Scottish Indoor Long Jump Champion
The Mentors in Violence Prevention Programme developed in the 1990s by Dr Jackson Katz utilises a creative bystander approach to prevent all forms of bullying and gender based violence. Males and females are not looked at as potential victims or perpetrators but as empowered bystanders with the ability to support and challenge peers. Within the MVP Programme a bystander is defined as a friend, class-mate, team-mate, colleague or relative. In other words, it is someone they know.

MVP is a leadership programme that aims to create a positive learning environment and work towards long term change. Peer mentors are at the heart of the MVP Programme.

The four aims of the MVP programme are:

- To raise awareness of issues that are impacting on young people in Scotland.
- To challenge thinking by countering mainstream messages about gender, sex and violence.
- To open a dialogue by creating a safe environment for boys and girls to share their opinions and experiences.
- To inspire leadership by empowering participants with concrete options to effect change in their communities.

Alongside the main aims of the MVP programme, it has been proven that the students involved gain in both confidence and self-esteem; with ample opportunities to develop their leadership skills. Once MVP mentors receive their initial training they will then deliver lessons during PSE to the younger year groups. It is this ‘boy to boy’ and ‘girl to girl’ mentoring that has demonstrated positive outcomes for the MVP programme as well as giving MVP mentors valuable life skills.
The following musical activities take place a lunchtime or after school:

Scottish Fiddle Club - solo vocal tuition - exam preparation - junior choir - school show.

Instrumental Tuition is provided by Dumfries & Galloway Council and is available in the following instruments for pupils who are in S4-S6 and studying certificate music:

- **Strings** - Mrs Preston
- **Woodwind** - Mr Renwick
- **Brass** - Mr Golding
- **Guitar** - Mr Orr, Mr Bass
- **Drumkit/Percussion** - Mr Gold

Instrumental tuition is now free for SQA pupils only. A leasing scheme is in operation for pupils who opt to buy their own instruments. Please note that some classes are very popular, and it may be necessary to place pupils on a waiting list. Application forms are available from the associated primary schools in the summer term of P7. They are also available from Lockerbie Academy.

Pupils may be entered by tutors for examinations by the Royal Schools of Music, and also for our local competitive festival in Dumfries where pupils have regularly experienced success. Pupils also compete in the Local Burns Competition each year and, as a result of their success, have represented Lockerbie Academy at national level where they have consistently achieved high awards in vocal and instrumental categories.

The School Show

Lockerbie Academy productions are always popular with pupils, staff and members of the community alike. Here is a list of our previous school productions since 1991:

<table>
<thead>
<tr>
<th>Year</th>
<th>Production</th>
<th>Year</th>
<th>Production</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>Grease</td>
<td>2005</td>
<td>Babes In The Wood</td>
</tr>
<tr>
<td>1992</td>
<td>Oliver</td>
<td>2006</td>
<td>The Wizard Of Oz</td>
</tr>
<tr>
<td>1993</td>
<td>Snow White</td>
<td>2007</td>
<td>Sleeping Beauty</td>
</tr>
<tr>
<td>1994</td>
<td>Bugsy Malone</td>
<td>2008</td>
<td>Oh What A Lovely War</td>
</tr>
<tr>
<td>1995</td>
<td>Sinbad The Sailor</td>
<td>2012</td>
<td>Mother Goose</td>
</tr>
<tr>
<td>1996</td>
<td>Fiddler On The Roof</td>
<td>2013</td>
<td>Aladdin</td>
</tr>
<tr>
<td>1998</td>
<td>The Wiz</td>
<td>2014</td>
<td>A Night At The Musicals</td>
</tr>
<tr>
<td>2000</td>
<td>Oklahoma</td>
<td>2015</td>
<td>Arabian Nights</td>
</tr>
<tr>
<td>2002</td>
<td>Let’s Do The Show Right Here*</td>
<td>2016</td>
<td>Sunshine on Leith</td>
</tr>
<tr>
<td>2003</td>
<td>Aladdin</td>
<td>2017</td>
<td>School of Rock</td>
</tr>
<tr>
<td>2004</td>
<td>Joseph</td>
<td>2018</td>
<td>We Will Rock You</td>
</tr>
</tbody>
</table>

* In association with BBC Radio Scotland & LA 2Day
School Show

We believe that participation in the School Show fosters many essential life skills from working as a member of a team to problem solving. Pupils of all educational and artistic abilities work together with staff to produce exciting productions which are memorable experiences. Are you interested in taking part? There are lots of opportunities to use creative energy: acting, dancing, singing, back stage work, painting scenery, prop making, working with the lighting crew and working with the sound crew. If you want to take part then you must guarantee very good attendance at rehearsals. You must also demonstrate a willingness to put in one hundred per cent effort into each and every rehearsal. Working on a stage show is hard work and enormous fun. Are you ready for the challenge?

Speech Competitions

Lockerbie Academy has enjoyed enormous success in the Dumfries & District Music Festival and the Southern Scottish Counties Burns Competition. A few of our pupils have represented the Region at National level. Taking part in these competitions encourages our pupils to learn and enjoy the process of preparing a poem, an acting piece or a reading for formal critical adjudication. Pupils who take part in these competitions are offered coaching in the range of voice and presentation techniques.
Lockbie Academy has continued and increased its tradition for organising school excursions. The school encourages parents to take advantage of at least one school excursion in the first four years of their child’s time at Lockerbie. This session a number of students travelled abroad on various trips. At home there have been too many trips to mention them all. However, they have included Drama trips to Edinburgh and Glasgow, Geography trips to Blencathra in the Lake District, university visits and other excursions involving History, Modern Studies, Home Economics, Art, Science, Music and English Departments.

Lockbie Academy has a clear statement regarding care during school excursions:

‘Should the need at any time arise, teachers supervising a school journey will, having made reasonable efforts to contact parents, exercise their power to authorise any medical treatment for your child which is advised by a medical practitioner. Any parent who for any reason may be unwilling to accept this should consider whether to allow his or her child to participate. A parent who allows his or her child to participate will be considered to have accepted the teacher’s right. Acceptance by one of two parents will be considered to be acceptance by both.’

Dumfries & Galloway Council provides insurance in terms of personal accident for school pupils. Parents are welcome to request more information about limitations of the Council Insurance Policy.

For several years a successful exchange has been organised which has allowed our students to take part in collaborative projects with students from schools in Norway, Finland, Poland and Italy. Our own families have, in turn, hosted students from all of these countries. The project named LEAP (Linked European Awareness Project) has received substantial EU funding in the past. We are currently (October 2018-September 2020) involved in an Erasmus+ funded project called “Let’s Play Here”, creating an interactive charbot for young tourists visiting each of the 5 European towns. Having completed a trip to Italy in October 2018, trips are now planned for March 2019 (Poland), March 2020 (Norway) and September 2020 (Finland). We will be hosting in September 2019.
Global Learning is a vibrant part of Lockerbie Academy and our partnership with Thawale Primary School plays a central role in delivering both Learning for Life and the core values of wisdom, justice, compassion and integrity.

Established in April 2009 through the Schools Programme within Link Community Development Scotland, a charity which focuses on improving the quality of education is sub-Saharan Africa, our bond with Thawale Primary School in Malawi is now a strong independent one.

With five reciprocal visits having taken place thanks to funding from DFID and The British Council, and a clear partnership agreement written up from the outset, shared learning has always been at the heart of this twinning. Pupils in all years have the opportunity to be actively involved with our African Link.

Joint global learning between the two schools takes place on various topics. A pupil African Link Committee, as well as staff group, help raise awareness of the partnership with various events throughout the year, both at school and in the local community. Fundraising has provided resources which aid the teaching and learning of pupils at Thawale. We now sponsor 33 pupils through secondary school. A group of 13 pupils and 2 teachers visited Malawi in June 2018.

With Global Citizenship taking a central role within Curriculum for Excellence, our partnership with Thawale Primary School in Malawi provides a very rich and real life context for teaching and learning.

For more core information about Thawale, see the school website.
School Excursions

There are many Sports Clubs, which differ to suit everyone. There are also regular theatre trips to see productions in Glasgow and Edinburgh - even London, which are always very exciting. You may also be given the chance to go abroad with your studies, to places like Poland, Belgium for the Battlefields trip, to Italy for some skiing and even pay a visit to Malawi and/or America.

Ullswater Outdoor Centre
Cost: approx £180 - Year Group: S1

Aim: The Ullswater Outdoor Centre trip is an excursion which ran for the fifth time in 2018. The trip involves all of S1 and most of their register teachers/tutors spending 3 days at the Outdoor Centre undertaking opportunities such as raft building, rock climbing, canoeing and orienteering. All of the activities are centred on team building and the year group finding out more about their own strengths and abilities. The experience is of great benefit to all the pupils and will help them to bond together as a group, as well as develop their self-confidence, increase awareness of others and develop communication skills while developing respect & responsibility for themselves, others and the natural environment. It will also give them an opportunity to build positive relationships with the staff that will guide and support them throughout their journey at Lockerbie Academy.

London Trip

As part of the Curriculum for Excellence the RE department offer S1 and S2 the amazing opportunity of going to London for 3 days. During our visit we go to 4 major religious sites in and around London, including a Sikh Gurdwara, a Hindu Mandir, a Mosque and St Paul’s Cathedral. We also go site seeing around the centre of London, going on the London Eye and going to a West End show. This is a trip that will give the pupils of Lockerbie an opportunity to see how multi cultural our society is. It is jam packed with experiences that will stay with the pupils for a long time.
The Languages Plus Programme

In addition to learning French, S1 pupils have one period of Languages Plus per week. This programme introduces pupils to taster language courses in Spanish, German, Mandarin, Italian and Russian. It also allows pupils to learn about life and culture in the countries where these languages are spoken.

Modern Languages Lunchtime Club

S1 pupils can come along to a lunchtime club which is all about having fun with languages. Pupils have access to language games software, films, teenage magazines, music, etc. The Club enables pupils to find out about a range of languages from Spanish to Portuguese.

Berlin / Krakow

In senior school RMPS students who have studies Judaism and the problem of suffering are offered an amazing chance to visit the site of the Holocaust and reflect upon this event.

A new element of visiting Berlin has been added in - this allows pupils to visit sites where the final solution was organised and led from and to question where does hatred start. Alongside this we look at the impact of the cold war upon the people of Berlin. This is an incredible 3 day visit that is jam packed with experiences.

Then we visit Krakow looking specifically at pre-war Jewish life and how the Jews were treated in Krakow. We visit concentration camp sites and meet with survivors, experience Jewish concerts, and much more.

The trip is truly impacting and an incredible unforgettable experience for those who go.

Native Speakers

Our Modern Languages faculty is fortunate to have the services of a native French speaker. Native speakers of a language bring a rich seam of cultural and background knowledge to our pupils.

European Day of Languages, European Awareness Events

Events are organised annually in the school to mark the European Day of Languages on 26 September. Announcements about the value of learning languages launch the start if these special days and competitions, quizzes and exhibitions also mark these occasions.

Skiing

Pupils in S2 are given the opportunity to go skiing in the Aosta Valley, Italy. This has become a very popular trip which runs every year and offers a fantastic experience. Pupils spend 6 days either learning to ski or improving their skills. They get to enjoy a variety of evening activities and we also find time for some sightseeing in the historic town of Aosta itself, together with some shopping. The latest trip was in March this year.
Each year, in memory of the 1988 Air Disaster, two students are given the opportunity to attend Syracuse University for one academic year. All costs of their attendance are met jointly by Syracuse University and the Lockerbie-Syracuse Scholarship Trust. This Scholarship is an opportunity of a lifetime and is open for each and every S6 pupil to apply.

SYRACUSE SCHOLARS

1990/91  Kathryrn Grant & Fiona Griffin  1991/92  Colin Combe & John Wallace
1994/95  Gareth McIntyre & Louise Wilson  1995/96  Katrina Bogie & Lucy Gibson
1996/97  Kerry Currie & David Thomson  1997/98  Gavin Fleming & Helen Greig
1998/99  Fiona Drysdale & Alison Younger  1999/00  Deborah Allbrooke & Fiona Sewell
2000/01  Gemma Ritchie & Stephen Armstrong  2001/02  Claire Speedie & Fiona Stevenson
2002/03  Ruth McNay & Andrew McClune  2003/04  Erin McLaughlin & Jamie Graham
2004/05  Beth Marchant & Laura Smith  2005/06  Allan Berry & Angus Moodie
2006/07  Joanna Graham & Adam Brooks  2007/08  Paula Lockhart & John Allan
2008/09  Lauren Flynn & Kirsty Liddon  2009/10  Stefan Hanley & Alistair Inglis
2010/11  Duncan McNab & Allison Donaldson  2011/12  Jess Liddon & Fergus Barrie
2012/13  Claire Dorrance & Rachel Nicholson  2013/14  Caroline Caddell & Callum Johnstone
2016/17  Shona Beattie & Sian McLaughlin  2017/18  Andrew Dorrance & Heather Mutch
2018/19  Joe Holland & Harriet Graham  2019/20  Brodi Chambers & Rowan Chisholm
Equal Opportunities

The school operates a policy of equal opportunities which aims to ensure that there is no discrimination or prejudice whether on grounds of gender, nationality, race, culture, religion, disability or social class.

Conclusion

The vast majority of our pupils attend school happily and successfully, taking advantage of the expertise of the staff, the excellent resources and the many opportunities to take part in extra-curricular activities, but parents who feel concern about any matter are encouraged to contact the school immediately. They may do this by making an appointment through the school office, with the appropriate Pupil Support teacher or with the Rector or another member of the Senior Management Team.

PHOTOGRAPHING OR FILMING PUPILS ON SCHOOL PREMISES WHILST ENGAGED IN SCHOOL ORGANISED ACTIVITIES IS A REGULAR OCCURRENCE.

If any parents do not wish photographs etc to be taken as part of school organised activities, please contact their child’s Pupil Support Teacher.
Behind the Scenes

PROSPECTUS PRODUCTION TEAM

Editors : Mr M Downie / Mrs M MacPherson
Layout & Design : Mrs S Giesecke / Mr B Crossan
Photography : Mr S Matthews / Mr C Williamson
Front Cover : Mr C Williamson

Well done to those pupils in class 1D & 1K who helped to produce this year’s Prospectus
Lockerbie Academy
Glasgow Road
Lockerbie
DG11 2AT

Phone: 01576 205170
Fax: 01576 203829
Website: http://lockerbieacademy.com

E-mail: loffice100@ea.dumgal.sch.uk